Rubric

Student Habits

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| **4**   * The title is original and prepares the reader for the specific topic and content of the paragraph**.** * The first sentence clearly states what is being described and "hooks" the readers**.** * The supporting sentences provide vivid "showing" details that enable the reader to create a mental image of what is being described. * The other sentences provide lively and interesting commentary to explain details about the subject. * All of the supporting sentences are relevant and varied. * All of the sentences are written in a logical, easy-to-follow order, * Transition words are used very effectively to introduce new thoughts or sentences. * Conjunctions are always used appropriately to join related ideas. * The paragraph ends with an appropriate concluding sentence. * There are no mistakes in spelling, grammar, or punctuation. |  |
| **3**   * The title prepares the reader for the specific topic and content of the paragraph. * The first sentence clearly states what is being described. * The supporting sentences provide "showing" details that describe the topic. * The other sentences provide adequate commentary to explain details about the topic. * Most of the supporting sentences are relevant and varied. * Most of the sentences are written in a logical, easy-to-follow order, * Transition words are usually used to introduce new thoughts or sentences. * Conjunctions are used to join most related ideas. * The paragraph ends with a concluding sentence. * There are few mistakes in spelling, grammar, or punctuation. |  |
| **2**   * The title provides little information * The first sentence states generally what is being described. * Supporting details are common place and dull. * Commentary provides little explanation of details. * Some supporting sentences are irrelevant and/or repetitious. * Transitions and conjunctions may be used, but not always effectively. * The concluding sentence is weak. * There are some mistakes in spelling, grammar, or punctuation. |  |
| **1**   * The title is inappropriate or absent. * The first sentence is vague or confusing. * Description and commentary provide little information. * The ideas are poorly sequenced. * There is no concluding sentence. * There are frequent mistakes in spelling, grammar, or punctuation. |  |