Rubric

Student Habits

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| **4*** The title is original and prepares the reader for the specific topic and content of the paragraph**.**
* The first sentence clearly states what is being described and "hooks" the readers**.**
* The supporting sentences provide vivid "showing" details that enable the reader to create a mental image of what is being described.
* The other sentences provide lively and interesting commentary to explain details about the subject.
* All of the supporting sentences are relevant and varied.
* All of the sentences are written in a logical, easy-to-follow order,
* Transition words are used very effectively to introduce new thoughts or sentences.
* Conjunctions are always used appropriately to join related ideas.
* The paragraph ends with an appropriate concluding sentence.
* There are no mistakes in spelling, grammar, or punctuation.
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| **3*** The title prepares the reader for the specific topic and content of the paragraph.
* The first sentence clearly states what is being described.
* The supporting sentences provide "showing" details that describe the topic.
* The other sentences provide adequate commentary to explain details about the topic.
* Most of the supporting sentences are relevant and varied.
* Most of the sentences are written in a logical, easy-to-follow order,
* Transition words are usually used to introduce new thoughts or sentences.
* Conjunctions are used to join most related ideas.
* The paragraph ends with a concluding sentence.
* There are few mistakes in spelling, grammar, or punctuation.
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| **2*** The title provides little information
* The first sentence states generally what is being described.
* Supporting details are common place and dull.
* Commentary provides little explanation of details.
* Some supporting sentences are irrelevant and/or repetitious.
* Transitions and conjunctions may be used, but not always effectively.
* The concluding sentence is weak.
* There are some mistakes in spelling, grammar, or punctuation.
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| **1*** The title is inappropriate or absent.
* The first sentence is vague or confusing.
* Description and commentary provide little information.
* The ideas are poorly sequenced.
* There is no concluding sentence.
* There are frequent mistakes in spelling, grammar, or punctuation.
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