Essay Grading Rubric

Presentation Total: \_\_/30

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| --- | --- | --- |
| Description | Penalty | Score |
| Late Submission | -10%-on overall grade |  |
| File Format | -2 |  |
| No MLA Header or misspelling Ms. Moriconi | -2/-1 |  |
| No Last name and Page Number | -1 |  |
| No Creative Title | -1 |  |
| No Quotes or Use of Shmoop instead of actual evidence from class texts for in-text citations | -10  |  |
| No Works Cited or improper format | -5 |  |
| No Spelling/Grammar Check | -5 |  |
| No use of Unit Vocabulary | -4 |  |

Content: \_\_\_\_\_\_/70

|  |  |  |
| --- | --- | --- |
| Area | Descriptor | Total |
| Ideas and Content | * Controlled and Interesting focus
* Strong use of primary and secondary sources
* Relevant details
 |  |
| Organization | * Develops central idea with a complex thesis
* Each paragraph has a specific focus
* Sequence is effective
* Transitions work well
 |  |
| Sentence Fluency | * Strong and varied sentence structure
* Appropriately concise
* Natural flow and rhythm
 |  |
| Academic Voice | * Strong sense of the writer and interesting presentation of ideas
* Natural and Compelling, appropriate and consistent
* Overall effect is individualistic, expressive and engaging
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| Insight | * Discussion acknowledges complexities, ambiguity and contradictions
* Sophisticated understanding of the passage/reading
 |  |
| Support: Claims, Support, Explanation | * Detailed, specific, correct and embedded support
* Level of support is consistent throughout the essay
* Strong claims, support and explanations of support
 |  |
| Intro and Conclusion | * Intro is powerful and insightful and has a complex thesis
* Appropriately introduces author and work
* Conclusion leads to a powerful final insight—does not restate introduction or arguments in paper
 |  |
|  | Total |  |

Comments: