CHANGE THE WORLD FINAL EXAM

Throughout the school year, we have discussed a number of topics which have had social, political, economic, and scientific themes. We have discussed causes and effects as well as problems and solutions. For this project, you will choose a specific change you would like to see in the world. Your topic should reflect one of the areas of the 21st Century Themes listed below and should have a viable action plan possibilities. The point of these activities is not merely to point out problems, but to offer reasonable and realistic solutions.

**Global Awareness**

• Using 21st century skills to understand and address global issues

• Understanding other nations and cultures, including the use of non-English languages

**Financial, Economic, Business and Entrepreneurial Literacy**

• Knowing how to make appropriate personal economic choices

• Understanding the role of the economy in society

**Civic Literacy**

• Participating effectively in civic life through knowing how to stay informed and understanding governmental processes

• Exercising the rights and obligations of citizenship at local, state, national and global levels

• Understanding the local and global implications of civic decisions

**Health Literacy**

• Obtaining, interpreting and understanding basic health information and services and using such information and services in ways that enhance health

• Understanding preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction

• Using available information to make appropriate health-related decisions

• Establishing and monitoring personal and family health goals

• Understanding national and international public health and safety issues

**Environmental Literacy**

• Demonstrate knowledge and understanding of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water and ecosystems

• Demonstrate knowledge and understanding of society’s impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)

• Investigate and analyze environmental issues, and make accurate conclusions about effective solutions

• Take individual and collective action towards addressing environmental challenges (e.g., participating in global actions,

For this project you will have the following components:

1. Song Choice, Lyrics Printed, and Change the World Issue
2. Submission of MLA Works Cited Page Folders for all images and all primary and secondary sources used for the project (10 articles on topic, 30 images/graphs,charts) due May 23.
3. Change the World PowerPoint Song or Video (Camera-Ready for class presentation) begin May 30
4. Change the World Action Plan: Measurable Goal, Steps to Achieve the Goal, Things that must be considered during the process (must bring 4 copies to class for peer critique)—due May 23