AP English Language

Quarter 1

Textbooks: Writing from Sources (WFS), Language of Composition (LOC), 50 Essays (50). Bring books to class as assigned in syllabus. Keep on top of this.

Afnorthliterature.weebly.com (This is my website)

 [www.americanrhetoric.com/rhetoricaldevicesinsound.htm](http://www.americanrhetoric.com/rhetoricaldevicesinsound.htm) (learn literary devices through samples of GREAT SPEECHES

<http://go.hrw.com/activities/frameset.html?main=15950.html> Specific Rhetorical Device and Example

<http://quizlet.com/302172/rhetorical-terms-flash-cards/> (118 terms for the AP Language and Composition Exam)

<http://grammar.ccc.commnet.edu/grammar/vocabulary.htm> (scroll down to A Year’s Worth of Vocabulary Practice—Quizzes match the Vocabulary number (Matching Quiz 1 and Fill-in-the-Blank 1 correspond to Vocabulary 1). Plenty of other resources for all your classes.

Major Assessments:

 Major Works Graphic Organizers Sept. 10/11

 Major Works PowerPoint Presentations—google share afnorthliterature@gmail.com and class group—Sept. 17

 Politics Paper due Sept. 25 midnight afnorthliterature@gmail.com

Change the World Weebly Website due Oct. 10 (LAUNCH DATE)

M/C Diagnostic and In-Class Essay on Focus on the American High School Oct. 15/16

 Education Essay Due Nov. 3 midnight via afnorthliterature@gmail.com First Major Assessment of Q2

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| Date | In-Class | Homework |
| First DayAugust 18  | Major Works Project—Play and Novel—Graphic Organizers due Sept. 10/Sept. 11 “How and What”—Marking the TextGroup SAT List 1Terminology | Read Blog post “Advice to 2014-2015 AP Language Class”“The Great Dictator” Blog: Speech from Chaplin’s First Speaking FilmAfnorthliterature.weebly.com |
| Tues. Aug. 19 Weds. Aug. 20 | Logos, Ethos and Pathos: “The Great Dictator”“The First Inaugural Address”—F.D.R. Marking the TextAP Language Rhetorical and Stylistic Vocabulary—Logical Fallacies |  “The First Inaugural Address”—J.F.K Marking the TextIn these two inaugural addresses, F.D.R. and J.F.K. address not only the American public but also a foreign audience. Consider what historical events are occurring when you read the speechesCreate Study Cards—Get APP for phone if possible |
| Thurs. Aug. 21Fri. Aug. 22 | Socratic Seminar—FDR and JFK on addressing the concerns of the audience—social, political, and economic concerns.Cuban Exile, Soviet Diplomat, Civil Rights Activist—Groups of 3 | Speaker and Audience Reaction Speech: Develop at least 10 devices and identify in [ ] and 10 SAT List 1 vocab and identify in italics.. Develop strong word choices and examples that evoke an emotional response. 300 words, single spaced and typed.-- Cuban Exile, Soviet Diplomat, Civil Rights Activist assigned in class. Bring to ClassCreate SAT List 1 vocab cards |
| Mon. Aug. 25Tues. Aug. 26  | Audience Reaction Share“What Makes An Effective Ad”Logical Fallacies Introduction | Ad Blog: Select 2 political ads and discuss 4 logical fallacies that are used to persuade the audience. Include the specific web links in your blog. 100 words per ad.Study All Rhetorical Terminology-Quiz Next Class |
| Weds. Aug. 27Thurs. Aug. 28  | Rhetorical Terminology QuizDiagnostic Reading AssessmentSRI Assessment | MLK Jr.: Marking the Text“I Have a Dream”, “Letter to Martin Luther King”“Letter from Birmingham Jail” on websiteView MLK and Malcolm X Video Links |
| Fri. Aug. 29 (A) | Habits of MindSAT study skill | Malcolm X: Marking the Text“The Ballot of the Bullet”“Message to the Grassroots”View MLK and Malcolm X Video Links |
| Mon. Sept. 1 Tues. Sept. 2 | King’s Core Issues: Addressing the Counterargument: SOAPS and DIDLS | Malcolm X: Marking the Text“The Ballot of the Bullet”“Message to the Grassroots”View MLK and Malcolm X Video LinksSAT List 1 quiz next class |
| Weds. Sept. 3 Thurs. Sept. 4  | SAT 1 List quiz next classIdentifying Malcolm X’s Core Issues: Socratic Seminar | Building a Synthesis Essay: Have the aims of Martin Luther King Jr. and Malcolm X been met in the modern world?Select specific evidence from King Jr. and X as well as your own examples (personal experience and other reading) to argue a strong position on the topic.Major Works Graphic Organizers Due Sept. 10/11MLK Jr. and Malcolm X Blog Post: Revise your First Draft, Post, and Provide Feedback to 2 peersMajor Works Graphic Organizers Due via email Sept. 8 |
| Fri. Sept. 5 (B) | Habits of MindSAT study skill | See above |
| Mon. Sept 8Tues. Sept. 9 | In-Class Synthesis Essay: First DraftTorture and Terrorism Jigsaw Activity“Arguments on Torture” and “Sample Essay on Torture”SAT List 2 Vocab | Torture and Terrorism BLOG: Write your own Argument WFS. 580-594: Burning the Flag: Identify Arguments and CounterargumentsReview Burning the Flag annotation on websiteMajor Works Graphic Organizers Due Sept. 10/11SAT List 2 Vocab Study Cards |
| Weds. Sept. 10Thurs. Sept. 11 Fri. Sept 12(no school) | Building a Nation’s Ideals and EthicsSample Annotations on Flag Burning: Building Bullet PointsRhetoric in Politics: Defining Patriotism—Jigsaw Day 1 | Multiple Authors. Essays from The Nation, 7/15/91. 580-587. Write short annotations for each writer. 100 words.“When Teaching the Ethics of War is Not Academic” French, Shannon. WFS 80-85. Critical Reading Log |
| Mon. Sept. 15Tues. Sept. 16   | Balancing Ideas in the texts—Critique of Political FuturesSocratic Jigsaw: IB Focus | Patriotism in Academic Books Blog: Develop 3 annotations. 250 Words. Provide feedback on 2 peers.de Tocqueville “Democracy in America.” 595-7Tolstoi, “Patriotism, or Peace?” 597-601.Kristol, “Urban Civilization and Its Discontents.” 610-1.Nathanson., “Military Service and Unjust Wars.” 616-22.Viroli “Patriotism and Nationalism.” 622-27.McLean, “The War on Terrorism and The New Patriotism.” 627-29.Complete Major Works PowerPoint due Sept. 17 via google docs (share and edit) |
| Weds. Sept. 17Thurs. Sept. 18 | Major Works PowerPoint Peer SharePatriotism and War | Defining an American Future—4-5 Pages Typed Using a Variety of Publications: Periodicals and Academic Essays to articulate what we need American Politicians to achieve—Due Midnight Thurs. Sept. 25 via email. Must include use of 10 Stylistic [identify device] and 10 SAT vocab words in italics.Study SAT List 2 Vocab—quiz on Mon. Sept. 22/Tues. Sept. 23 |
| Fri. Sept. 19 (A) | SAT Skill StudyHabits of Mind | Work on Politics Essay—due midnight Thurs. Sept. 25 |
| Mon. Sept. 22Tues. Sept. 23 | SAT List 2 QuizMajor Works PowerPoint Peer ShareChange the World Weebly WorkSAT List 3 assigned | Change the World Weebly—due Oct. 12Work on Politics Essay—due midnight Thurs. Sept. 25SAT List 3 vocab cards due Sept. 29/30 |
| Weds. Sept. 24Thurs. Sept. 25  | Introduction to Education UnitUsing Satire to Identify a Problem“Raising the Bars” and “Nation’s Children Drop to 4th Most Valuable Resource”—Identify Elements of Satire | Submit Politics Essay midnight Thurs. Sept. 25—see requirements on website.Prose, Francine. “I Know Why the Caged Bird Cannot Read.” LOC. 89-101. Position StatementChange the World Weebly Site—due Oct. 12 |
| Fri. Sept. 26 (B) | SAT Skill StudyHabits of MindChange the World Weebly Work | Position Statements for Baldwin and AlexieAlexie, Sherman. “Superman and Me.” LOC. 110-112. Baldwin, James. “A Talk to Teachers.” LOC. 123-129. Balwin, James. “My Dungeon Shook.” HandoutChange the World Weebly Site—due Oct. 12 |
| Mon. Sept. 29Tues. Sept. 30 | Roles of the Teacher and Roles of the Student: Prose, Alexie and Baldwin | Emerson, Ralph Waldo. “Education.” LOC. 102-109. [Classic Essay] Questions for Discussion and Questions on Rhetoric and Style in NotebookDevelop 4-5 Specific Questions about what an Education should requireChange the World Weebly Site—due Oct. 12 |
| Weds. Oct. 1Thurs. Oct. 2Fri. Oct. 3 (no school) | Emerson’s Curriculum and Demands for the student and the teacherJoining the Conversation through Role-Playing | Develop a position statement for Prose, Alexie, Baldwin, and Emerson—You will be selected randomly to represent their responsesChange the World Weebly Site—due Oct. 12Study SAT List 3 Vocabulary |
|  Mon. Oct 6Tues. Oct. 7 | SAT List 3 quizPower of the Position—America’s Education Problem 4-Square:Representing a Position on Specific Questions for Educational Reform | Gatto, John Taylor. “Against School.” WFS. 90-95. Blank, Blanche D. “A Question of Degree.” WFS. 11-19Change the World Weebly Site—due Oct. 12 |
| Weds. Oct. 8Thurs. Oct. 9 | Change the World Weebly Work | Conversation: Focus on the American High School documents. LOC. 150-164Prepare an Outline for a Synthesis essay for Entering the Conversation. LOC. 163-164Change the World Weebly Site—due Oct. 12 |
| Fri. Oct 10 (A) | SAT Skill StudyHabits of Mind | Launch Weebly by Sunday Oct. 12 |
| Mon. Oct. 13Tues. Oct. 14 | American High School In-Class Synthesis | Review Literary Terms and Unit Vocabulary |
| Weds. Oct. 15Thurs. Oct. 16 | M/C Diagnostic and Unit Vocabulary |  |
| Fri. Oct.17 (B) | SAT Skill StudyHabits of Mind | October Break: Your essay on Education will be due the Nov.3. It will be the first major assignment of Quarter 2 |